

Trenton Public Schools

“Children come first, Los niños son primero”



ASSESSMENT PLAN 2016-2017

Mrs. Lucy Feria
Interim Superintendent of Schools

Pending Board Approval August 29, 2016

<u>Board of Education</u>	<u>Leadership Team</u>
Jason Redd – President	Lucy Feria Interim Superintendent of Schools
Gerald Truehart – Vice President	Jayne S. Howard School Business Administrator
Jayne S. Howard- Board Secretary	Dr. Josue Falaise Interim Chief Academic Officer
Dr. Jane Rosenbaum	Lissa S. Johnson Assistant Superintendent of Talent Acquisition and Development
Fiah Gussin	Elizabeth DeJesus Assistant Superintendent of Special Services
Guillermo Gomez-Salazar	Wilfredo Ortiz Interim Assistant Superintendent of School Support
Dr. D. A. Graham	
Lucy Vandenberg	

Assessment Planning Team
<p>Elizabeth DeJesus Assistant Superintendent of Special Services</p>
<p>Edward Ward and George Benton Supervisor of Instructional Technology, Accountability and Research</p>
<p>Dr. Lisa Rollins Supervisor of Language Arts and Literacy Partnerships</p>
<p>Michael Tofte Supervisor of K-12 STEM – Science, Technology, Engineering and Mathematics</p>
<p>Sandra Iturbides, Supervisor ESL/Bilingual Programs</p>
<p>Hope Grant - TASA President</p>
<p>Naomi Johnson-Lafleur - TEA President</p>

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TRENTON Public Schools

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Lucy Feria

Interim Superintendent of Schools

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TRENTON PUBLIC SCHOOLS' ASSESSMENT PLAN

All students will graduate with a vision for their future, motivated to learn continually and prepared to succeed in their choice of college or career.

Purpose of Assessment:

An effective assessment program recognizes the relationship between a school district's mission, state learning standards, district course curricula, classroom instruction, formative and summative assessments, and student learning.

The purpose of the Trenton Public Schools' Assessment Plan is to provide students, parents, teachers, administrators, board members, and the community with accurate, reliable, and valid data that may be used to:

- Inform decisions regarding curriculum, instruction, and assessment,
- Ensure alignment of the district curricula with national and state learning standards,
- Inform the integration of technology in the classroom,
- Assist in the placement of freshman students in core academic classes,
- Assist in the selection of students for advanced academic classes,
- Evaluate district programs,
- Inform decisions regarding the allocation of district resources,
- Inform teacher instruction,
- Improve student learning,
- Evaluate the college and career readiness of students,
- Measure student achievement,
- Measure student growth, and
- Provide accountability for the district's stakeholders.

In order to address these objectives, the district has implemented a comprehensive, Pre-K to 12th grade assessment program that includes both formative and summative assessments.

Roles and Responsibilities:

The Chief Academic Officer (CAO) will oversee the Trenton Public Schools' assessment program. The CAO will oversee the district assessment committee and work with its members to evaluate and update the district assessment plan as needed. The CAO will work closely with the Supervisor of Instructional Technology and Accountability, the Technology PD Interventionist, Assessment/Data Staff, Curriculum Staff, and Special Education Staff to ensure that the assessment plan is aligned to the academic plan.

Content Supervisors and the Supervisor of Instructional Technology will:

- Evaluate and update the district assessment plan on an as needed basis
- Work with the Principals/Vice Principals/Lead Teachers to coordinate the assessment of all students during fall and spring testing, including, but not limited to, the ordering of assessments
- Work with Principals/Vice Principals/Lead Teachers/ESL Staff/Special Education Staff to coordinate the assessment of select groups of students throughout the school year
- Work with the district staff to ensure 1) the accurate scoring of district assessments, 2) storing of assessment results in EdConnect – Instructional Improvement System
- Analyze assessment data at the district and building levels
- Communicate with outside organizations, such as the College Board (ACT/SAT) and the New Jersey Department of Education (NJDOE) to facilitate the assessment process

School Based Administration is responsible for:

- Coordinating the administration of assessments for all students during fall and spring testing
- Coordinating the administration of assessments for select groups of students throughout the school year
- Ensuring that school psychologists have submitted requests to the appropriate organizations for accommodations for students whose IEP(s) or 504 plans call for accommodations on standardized tests
- Communicating with outside organizations such the College Board (ACT/SAT) and NJDOE to facilitate the assessment process
- Communicating information about assessments and assessment results to students, parents, faculty members, and the community
- Coordinating assessments and administration activities, as directed by the principal
- Analyzing data at the building and classroom levels.
- Ensuring that teachers have a variety of formative and summative assessments connected to classroom instructions/outcomes

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Grades PreK-5 ASSESSMENT PLAN 2016-2017

Mrs. Lucy Feria
Interim Superintendent of Schools

Pending Board Approval August 29, 2016

District Assessment for **ALL** Students

Academic Assessments for All Students

The following assessments are administered to students annually in the fall or spring during all-school testing. The purpose for each assessment is noted below:

Students	Assessments - English Language Arts (ELA)	Purposes
Pre-K	<p>Early Screening Inventory-Revised (ESI-R)</p> <p>Teaching Strategies GOLD</p> <p>Online Assessment System</p>	<p>The ESI-R is a brief assessment procedure designed to identify children who might be at risk for a possible learning problem or delays</p> <p>Teachers observe and collect facts; analyze the documentation they have collected and then respond by scaffolding children’s learning and planning instruction</p>
K-5	<p>District Quarterly Benchmark Unit Assessments for all subjects</p> <p>DRA Assessments</p>	<p>Place, assess, and monitor the reading progress of students using data to drive instruction and monitor school level and district level student achievement.</p> <p>Serve as an universal screener only to determine response to intervention grouping (support beyond core instruction)</p>
6-9	<p>i-Ready - Diagnostic</p> <p>District Quarterly Benchmark Unit Assessments</p>	<p>Place, assess, and monitor the reading progress of students using data to drive instruction and monitor school level and district level student achievement to assess students’ mastery of content standards</p>
9-12	<p>District Quarterly Benchmark Unit Assessments</p>	<p>To assess students’ mastery of content standards (include constructed response questions.)</p>

Students	Assessments Mathematics	Purposes
K	i-Ready -- Diagnostic Teacher Made	Place, assess, and monitor the mathematics progress of students using data to drive instruction and monitor school level and district level student achievement
	District-Wide Quarterly Common Assessments	To assess students' mastery of content standards using type 1, 2, and 3 questions
1-9	i-Ready - Diagnostic	Serve as an universal screener only to determine response to intervention grouping (support beyond core instruction)
	District-Wide Quarterly Common Assessments	To assess students' mastery of content standards using type 1, 2, and 3 questions
10-12	District-Wide Midterms and Final Exams	To assess students' mastery of content standards using type 1, 2, and 3 questions
Students	Assessments District Common Social Studies Assessments	Purposes
K-12	<u>Teacher Made</u>	To inform instructional planning and provide teachers with information needed to develop and adjust their instruction to meet students' learning needs.
Students	Assessments - District Common Assessments (Science)	Purposes - Quarter 1, 2, 4
K-2	End of Unit Performance based assessments	Assess mastery of NGSS standards
3-8	Quarterly Common Assessments	Assess mastery of NGSS standards
9	PSI Physics Unit Tests	Embedded in the PSI curriculum

10-12	Chemistry PSI Chemistry Unit Test	Embedded in the PSI curriculum
10-12	Biology End - of - Unit Exams	Assess mastery of NGSS standards

Students	Assessments District Common Assessments (Instructional Technology)	Purposes - Quarter 1, 2, and 4
K-7	Grade Level Technology Literacy Assessment - Unit 1 to Unit 4	Assess mastery of NJCCCS Technology Standards 8.1 and 8.2
8	Grade Level Technology Literacy Assessment - Unit 1 to Unit 4	Assess mastery of NJCCCS Technology Standards 8.1 and 8.2 Summative Technology Literacy Assessment for HS placement.
Students	Assessments District Common Assessments (P.E., VPA, ESL, World Languages)	Purposes: Quarter 1, 2, and 4
ESL K-12	K-5 W-APT Testing -ESL Quarterly Grade Level Assessment - School/District	K-12 ELL W-APT Testing determines services and program placement upon district registration. ACCESS 2.0 on-line or paper version of tests to determine growth in acquisition of English language development. Assess mastery of NJCCCS of Subject Area
K-12	Quarterly Grade Level Assessment - School/District	Assess mastery of NJCCCS of Subject Area

Students	Assessments District Common Assessments (CTE)	Purposes
9-12	Certification or End of Course Assessment - School/District	Assess mastery of CTE Certification Program or NJCCCS of Subject Area



2016-2017 TRENTON PUBLIC SCHOOLS ASSESSMENT CALENDAR - Grades K-5

FIRST MARKING PERIOD BEGINS	September 8, 2016	
<i>Alternate Proficiency Assessment -Science</i>	<i>September 1 - November 11, 2016</i>	<i>Portfolio Collection #1 Grades 3- 8 / Special Education Students</i>
Developmental Reading Assessment (DRA)	September 8- October 7, 2016	1* Testing Window for 1-5
i-Ready Diagnostic Math	September 8- October 17, 2016	Pre-Assessment, Grades 1-5 All Students
INTERIM REPORTS	OCTOBER 6, 2016	Interim Reports Distributed- 22 days
Quarterly Content Common Assessments	November 4 - 13, 2016	Quarterly Assessments for Grades K-5 All Subjects
FIRST MARKING PERIOD ENDS	NOVEMBER 14, 2016	46 student days
Schools Analyze Data & Develop Action Steps	November 13-17, 2016	Professional Development/Staff Meeting
Central Office Academic Review & Data Analysis	November 24, 2016	
<i>Alternate Proficiency Assessment - Science Only</i>	<i>December 5, 2016 - February 10, 2017</i>	<i>2nd Evidence Collection 3- 5/ Special Education Students</i>



2016-2017 TRENTON PUBLIC SCHOOLS ASSESSMENT CALENDAR - Grades K-5

Teachers Verify and Confirm Accuracy of Grades	November 14 - 18, 2016	
Grades stored by District Office	November 18, 2016	
PRINTING & DISTRIBUTION	November 19, 2016	Elementary Schools
SECOND MARKING PERIOD BEGINS	November 15, 2016	
INTERIM REPORTS	DECEMBER 16, 2016	Interim Reports Distributed
Quarterly Content Common Assessments	January 29 - February 3, 2016	Quarterly Assessments for Grades K-5 All Subjects
SECOND MARKING PERIOD ENDS	FEBRUARY 2, 2017	45 student days
Schools Analyze Data & Develop Action Steps	February 4 - 11, 2017	Professional Development/Staff Meeting
Central Office Academic Review & Data Analysis	February 17, 2017	
Teachers Verify and Confirm Accuracy of Grades	February 2 - 9, 2017	
Grades stored by District Office	February 9, 2017	
*** PRINTING & DISTRIBUTION***	Week of February 9, 2017	ALL SCHOOLS



2016-2017 TRENTON PUBLIC SCHOOLS ASSESSMENT CALENDAR - Grades K-5

THIRD MARKING PERIOD BEGINS	February 5, 2017	
ACCESS for ELLs 2.0	February 20 - April 14, 2017	<i>Grades 1 to 5 - online</i>
Developmental Reading Assessment (DRA) K-5	January 3- February 15, 2017	2 nd Testing Window for 1-5 1 st Testing Window Grade K
INTERIM REPORTS	March 6, 2017	Interim Reports Distributed
Partnership for Assessment of Readiness for College and Careers (PARCC)	<i>March 27 - May 19, 2017</i>	<i>Regular Testing Dates Grades 3-5</i>
Quarterly Content Common Assessments	April 11-14, 2017	Quarterly Assessments for Grades K-5 All Subjects
<i>Dynamic Learning Maps</i>	<i>April 3 - May 19, 2017</i>	<i>Regular Administration Dates</i>
THIRD MARKING PERIOD ENDS	APRIL 10, 2017	45 student days
Schools Analyze Data & Develop Action Steps	April 18 - 20, 2017	Professional Development/Staff Meeting
Teachers Verify and Confirm Accuracy of Grades	April 10-13, 2017	



2016-2017 TRENTON PUBLIC SCHOOLS ASSESSMENT CALENDAR - Grades K-5

Grades stored by District Office	April 24, 2017	
*** PRINTING & DISTRIBUTION***	APRIL 25, 2017	All Schools
FOURTH MARKING PERIOD BEGINS	April 11, 2017	
NJASK Science Grades 4	May 31, 2017	Regular Testing Date
Developmental Reading Assessment (DRA)	May 15- June 16, 2017	2 nd Testing Window for K
Developmental Reading Assessment (DRA)	May 15- June 16, 2017	3 rd Testing Window for 1-2
INTERIM REPORTS	May 18, 2017	Interim Reports Distributed
Developmental Reading Assessment (DRA)	May 22- June 16, 2017	3 rd Testing Window for 3-5
i-Ready Diagnostic Math	May 1 - May 31, 2017	Regular Testing -Post Assessment
NJASK Science Grades 4	June 7, 2017	Make-up Testing Dates



2016-2017 TRENTON PUBLIC SCHOOLS ASSESSMENT CALENDAR - Grades K-5

Quarterly Content Common Assessments	June 13 - 17, 2017	Grades K - 5, All Subjects
FOURTH MARKING PERIOD ENDS	JUNE 16, 2017	44 student days: (Total 182 days)
Schools Analyze Data and Develop Action Steps	June 20 - 22, 2017	Professional Development/Staff Meeting
Teachers Verify and Confirm Accuracy of Grades	June 16-21, 2017	
Grades stored by District Office	June 22, 2017	
*** PRINTING & DISTRIBUTION***	June 22, 2017	ALL SCHOOLS
High School Graduations	June 23, 2017	Graduations
Central Office Academic Review & Data Analysis	June 26, 2017	Professional Development/Administration Meeting

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Grades 6-9 ASSESSMENT PLAN 2016-2017

Mrs. Lucy Feria
Interim Superintendent of Schools

Pending Board Approval August 29, 2016

District Assessment for **ALL** Students

Academic Assessments for All Students

The following assessments are administered to students annually in the fall or spring during all-school testing. The purpose for each assessment is noted below:

Students	Assessments - English Language Arts (ELA)	Purposes
Pre-K	<p>Early Screening Inventory-Revised (ESI-R)</p> <p>Teaching Strategies GOLD</p> <p>Online Assessment System</p>	<p>The ESI-R is a brief assessment procedure designed to identify children who might be at risk for a possible learning problem or delays</p> <p>Teachers observe and collect facts; analyze the documentation they have collected and then respond by scaffolding children’s learning and planning instruction</p>
K-5	<p>District Quarterly Benchmark Unit Assessments for all subjects</p> <p>DRA Assessments</p>	<p>Place, assess, and monitor the reading progress of students using data to drive instruction and monitor school level and district level student achievement.</p> <p>Serve as an universal screener only to determine response to intervention grouping (support beyond core instruction)</p>
6-9	<p>i-Ready - Diagnostic</p> <p>District Quarterly Benchmark Unit Assessments</p>	<p>Place, assess, and monitor the reading progress of students using data to drive instruction and monitor school level and district level student achievement to assess students’ mastery of content standards</p>
9-12	<p>District Quarterly Benchmark Unit Assessments</p>	<p>To assess students’ mastery of content standards (include constructed response questions.)</p>

Students	Assessments Mathematics	Purposes
K	i-Ready -- Diagnostic Teacher Made	Place, assess, and monitor the mathematics progress of students using data to drive instruction and monitor school level and district level student achievement
1-9	i-Ready - Diagnostic	Serve as an universal screener only to determine response to intervention grouping (support beyond core instruction)
	District-Wide Quarterly Common Assessments	To assess students' mastery of content standards using type 1, 2, and 3 questions
10-12	District-Wide Midterms and Final Exams	To assess students' mastery of content standards using type 1, 2, and 3 questions
Students	Assessments District Common Social Studies Assessments	Purposes
K-12	<u>Teacher Made</u>	To inform instructional planning and provide teachers with information needed to develop and adjust their instruction to meet students' learning needs.
Students	Assessments - District Common Assessments (Science)	Purposes - Quarter 1, 2, 4
K-2	End of Unit Performance based assessments	Assess mastery of NGSS standards
3-8	Quarterly Common Assessments	Assess mastery of NGSS standards
9	PSI Physics Unit Tests	Embedded in the PSI curriculum
10-12	Chemistry PSI Chemistry Unit Test	Embedded in the PSI curriculum
10-12	Biology End - of - Unit Exams	Assess mastery of NGSS standards

Students	Assessments District Common Assessments (Instructional Technology)	Purposes - Quarter 1, 2, and 4
K-7	Grade Level Technology Literacy Assessment - Unit 1 to Unit 4	Assess mastery of NJCCCS Technology Standards 8.1 and 8.2
8	Grade Level Technology Literacy Assessment - Unit 1 to Unit 4	Assess mastery of NJCCCS Technology Standards 8.1 and 8.2 Summative Technology Literacy Assessment for HS placement.

Students	Assessments District Common Assessments (P.E., VPA, ESL, World Languages)	Purposes: Quarter 1, 2, and 4
ESL K-12	K-5 W-APT Testing -ESL Quarterly Grade Level Assessment - School/District	K-12 ELL W-APT Testing determines services and program placement upon district registration. ACCESS 2.0 on-line or paper version of tests to determine growth in acquisition of English language development. Assess mastery of NJCCCS of Subject Area
K-12	Quarterly Grade Level Assessment - School/District	Assess mastery of NJCCCS of Subject Area

Students	Assessments District Common Assessments (CTE)	Purposes
9-12	Certification or End of Course Assessment - School/District	Assess mastery of CTE Certification Program or NJCCCS of Subject Area

FIRST MARKING PERIOD BEGINS	September 8, 2016	
<i>Alternate Proficiency Assessment - Science</i>	<i>September 1 - November 11, 2016</i>	<i>Portfolio Collection #1 Grades 3-8 / Special Education Students</i>
i-Ready Diagnostic Math / Reading	September 8 - October 17, 2016	Pre-Assessment, Grades 6-8 All Students
INTERIM REPORTS	OCTOBER 6, 2016	Interim Reports Distributed- 22 days
Quarterly Content Common Assessments	November 4 - 13, 2016	Quarterly Assessments for Grades 6-8 All Subjects
FIRST MARKING PERIOD ENDS	NOVEMBER 14, 2016	46 student days
Schools Analyze Data & Develop Action Steps	November 13-17, 2016	Professional Development/Staff Meeting
Central Office Academic Review & Data Analysis	November 24, 2016	
<i>Alternate Proficiency Assessment - Science Only</i>	<i>December 5, 2016 - February 10, 2017</i>	<i>2^d Evidence Collection 6-8 / Special Education Students</i>
Teachers Verify and Confirm Accuracy of Grades	November 13 - 18, 2016	
Grades stored by District Office	November 14, 2016	
PRINTING & DISTRIBUTION	November 18, 2016	Elementary & Middle Schools
SECOND MARKING PERIOD BEGINS	November 15, 2016	
INTERIM REPORTS	DECEMBER 16, 2016	Interim Reports Distributed
Quarterly Content Common Assessments	January 29 - February 3, 2016	Quarterly Assessments for Grades 6-8 All Subjects
SECOND MARKING PERIOD ENDS	FEBRUARY 2, 2017	45 student days

Schools Analyze Data & Develop Action Steps Central Office Academic Review & Data Analysis	February 4 - 11, 2017 February 17, 2017	Professional Development/Staff Meeting
Teachers Verify and Confirm Accuracy of Grades	February 2 - 9, 2017	
Grades stored by District Office	February 9, 2017	
*** PRINTING & DISTRIBUTION***	Week of February 9, 2017	ALL SCHOOLS
THIRD MARKING PERIOD BEGINS	February 5, 2017	
ACCESS for ELL 2.0	February 20 - April 14, 2017	Grades 6 to 8 - online
INTERIM REPORTS	March 6, 2017	Interim Reports Distributed
Partnership for Assessment of Readiness for College and Careers (PARCC)	March 27 - May 19, 2017	Regular Testing Dates Grades 6-8
Quarterly Content Common Assessments	April 11-14, 2017	Grades 6 - 8, All Subjects
Dynamic Learning Maps	April 3 - May 19, 2017	Regular Administration Dates
THIRD MARKING PERIOD ENDS	APRIL 10, 2017	45 student days
Schools Analyze Data & Develop Action Steps	April 18 - 20, 2017	Professional Development/Staff Meeting
Teachers Verify and Confirm Accuracy of Grades	April 10-13, 2017	
Grades stored by District Office	April 22- 23, 2017	
*** PRINTING & DISTRIBUTION***	APRIL 25, 2017 APRIL 25, 2017	Elementary & Middle Schools High Schools
FOURTH MARKING PERIOD BEGINS	April 11, 2017	

NJASK Science Grades 4 and 8	May 31, 2017	Regular Testing Dates
NJASK Science Grades 4 and 8	June 7, 2017	Make-up Testing Dates
i-Ready Diagnostic LAL / Math	May 1 - May 31, 2017	Regular Testing -Post Assessment
Quarterly Content Common Assessments	June 13 - 17, 2017	Grades 6 - 8, All Subjects
FOURTH MARKING PERIOD ENDS	JUNE 16, 2017	44 student days: (Total 182 days) <i>Teacher will have 3 days to input grades</i>
Schools Analyze Data and Develop Action Steps	June 20 - 22, 2017	Professional Development/Staff Meeting
Teachers Verify and Confirm Accuracy of Grades	June 16-21, 2017	
Grades stored by District Office	June 22, 2017	
*** PRINTING & DISTRIBUTION***	June 22, 2017	ALL SCHOOLS
High School Graduations	June 23, 2016	GRADUATIONS
Central Office Academic Review & Data Analysis	June 26, 2017	Professional Development/Administration Meeting

ASSESSMENT	ADMINISTRATION DATE	WHAT IS HAPPENING?
FALL BLOCK 1 ST TERM BEGINS	September 8, 2016	
<i>Alternate Proficiency Assessment - Science</i>	<i>September 1 - November 11, 2016</i>	<i>Portfolio Collection #1</i>
i-Ready Diagnostic LAL / Math	September 8 - October 7, 2016	Pre-Assessment, Grades 9 All Students

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Grades 9-12 ASSESSMENT PLAN 2016-2017

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Interim Superintendent of Schools

Pending Board Approval August 29, 2016

District Assessment for **ALL** Students

Academic Assessments for All Students

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K-5	<p>District Quarterly Benchmark Unit Assessments for all subjects</p> <p>DRA Assessments</p>	<p>Place, assess, and monitor the reading progress of students using data to drive instruction and monitor school level and district level student achievement.</p> <p>Serve as an universal screener only to determine response to intervention grouping (support beyond core instruction)</p>
6-9	<p>i-Ready - Diagnostic</p> <p>District Quarterly Benchmark Unit Assessments</p>	<p>Place, assess, and monitor the reading progress of students using data to drive instruction and monitor school level and district level student achievement to assess students’ mastery of content standards</p>
9-12	<p>District Quarterly Benchmark Unit Assessments</p>	<p>To assess students’ mastery of content standards (include constructed response questions.)</p>

Students	Assessments Mathematics	Purposes
K	i-Ready -- Diagnostic Teacher Made District-Wide Quarterly Common Assessments	Place, assess, and monitor the mathematics progress of students using data to drive instruction and monitor school level and district level student achievement To assess students' mastery of content standards using type 1, 2, and 3 questions
1-9	i-Ready - Diagnostic	Serve as an universal screener only to determine response to intervention grouping (support beyond core instruction)
	District-Wide Quarterly Common Assessments	To assess students' mastery of content standards using type 1, 2, and 3 questions
10-12	District-Wide Midterms and Final Exams	To assess students' mastery of content standards using type 1, 2, and 3 questions

Students	Assessments District Common Social Studies Assessments	Purposes
K-12	<u>Teacher Made</u>	To inform instructional planning and provide teachers with information needed to develop and adjust their instruction to meet students' learning needs.

Students	Assessments - District Common Assessments (Science)	Purposes - Quarter 1, 2, 4
K-2	End of Unit Performance based assessments	Assess mastery of NGSS standards
3-8	Quarterly Common Assessments	Assess mastery of NGSS standards
9	PSI Physics Unit Tests	Embedded in the PSI curriculum
10-12	Chemistry PSI Chemistry Unit Test	Embedded in the PSI curriculum
10-12	Biology End - of - Unit exams	Assess mastery of NGSS standards
K-7	Grade Level Technology Literacy Assessment - Unit 1 to Unit 4	Assess mastery of NJCCCS Technology Standards 8.1 and 8.2
8	Grade Level Technology Literacy Assessment - Unit 1 to Unit 4	Assess mastery of NJCCCS Technology Standards 8.1 and 8.2 Summative Technology Literacy Assessment for HS placement.

Students	Assessments District Common Assessments (P.E., VPA, ESL, World Languages)	Purposes: Quarter 1, 2, and 4
ESL K-12	K-5 W-APT Testing -ESL Quarterly Grade Level Assessment – School/District	K-12 ELL W-APT Testing determines services and program placement upon district registration. ACCESS 2.0 on-line or paper version of tests to determine growth in acquisition of English language development. Assess mastery of NJCCCS of Subject Area
K-12	Quarterly Grade Level Assessment – School/District	Assess mastery of NJCCCS of Subject Area

Students	Assessments District Common Assessments (CTE)	Purposes
9-12	Certification or End of Course Assessment – School/District	Assess mastery of CTE Certification Program or NJCCCS of Subject Area



2016-2017 TRENTON PUBLIC SCHOOLS

ASSESSMENT CALENDAR - Grades 9-12

ASSESSMENT	ADMINISTRATION DATE	WHAT IS HAPPENING?
INTERIM REPORTS	OCTOBER 6, 2016	Interim Reports Distributed- 22 days
Preliminary Scholastic Aptitude Test (PSAT)	October 16, 2016	Regular Testing
Mid-Term Content Common Assessments	November 9 - 13, 2016	Grades 9-12, All Subjects
<i>Alternate Proficiency Assessment - Science Only</i>	<i>December 5, 2016 - February 10, 2017</i>	<i>2nd Evidence Collection 9- 12 / Special Education Students</i>
Schools Analyze Data & Develop Action Steps Central Office Academic Review & Data Analysis	November 16 - 17, 2016 November 24, 2016	Staff Meeting/Paid Professional Development
FALL BLOCK 1 ST TERM ENDS	NOVEMBER 14, 2016	46 student days
Teachers Verify and Confirm Accuracy of Grades	November 14, 2016	
Grades stored by District Office	November 18, 2016	



2016-2017 TRENTON PUBLIC SCHOOLS ASSESSMENT CALENDAR - Grades 9-12

*** PRINTING & DISTRIBUTION***	November 19, 2016	High Schools
FALL BLOCK 2 ND TERM BEGINS	November 15, 2016	
INTERIM REPORTS	DECEMBER 16, 2016	Interim Reports Distributed
Partnership for Assessment of Readiness for College and Careers (PARCC)	November 28, 2016 - January 17, 2017	<i>Regular Testing Dates Grades 9-12 FALL Semester Students ONLY</i> <i>End of Year Assessment (EOY)</i>
Final Content Common Assessments	January 29 - February 3, 2017	Final Assessments - HS Subjects
FALL BLOCK ENDS	FEBRUARY 2, 2017	45 student days
Schools Analyze Data & Develop Action Steps Central Office Academic Review & Data Analysis	February 2-9, 2017 February 16, 2017	Staff Meeting/Paid Professional Development
Teachers Verify and Confirm Accuracy of Grades	February 2 - 9, 2017	
Grades stored by District Office	February 9, 2017	
*** PRINTING & DISTRIBUTION***	Week of February 9, 2017	ALL SCHOOLS



2016-2017 TRENTON PUBLIC SCHOOLS

ASSESSMENT CALENDAR - Grades 9-12

SPRING BLOCK BEGINS	FEBRUARY 8, 2017	
ACCESS for ELL 2.0	February 22 - April 15, 2017	Grades 9 to 12 - online
INTERIM REPORTS	March 6, 2017	Interim Reports Distributed
Partnership for Assessment of Readiness for College and Careers (PARCC)	April 24 - June 5, 2017	Regular Testing Dates Grades 9-12 SPRING Semester Students - Daylight Twilight HS
Dynamic Learning Maps	April 3 - May 19, 2017	Regular Administration Dates
Mid-Term Content Common Assessments	April 13-15, 2017	Mid-Term Grades 9 - 12, High School Subjects
SPRING BLOCK 1 ST TERM ENDS	APRIL 10, 2017	45 student days
Schools Analyze Data & Develop Action Steps	April 18 - 20, 2017	Staff Meeting/Paid Professional Development
Teachers Verify and Confirm Accuracy of Grades	April 10-13, 2017	
Grades stored by District Office	April 24, 2017	
*** PRINTING & DISTRIBUTION***	APRIL 25, 2017	ALL SCHOOLS



2016-2017 TRENTON PUBLIC SCHOOLS

ASSESSMENT CALENDAR - Grades 9-12

SPRING BLOCK 2 ST TERM BEGINS	April 11, 2017	
Partnership for Assessment of Readiness for College and Careers (PARCC) SPRING BLOCK	<i>April 24- June 5, 2017</i>	<i>Regular Testing Dates Grades 9-12 SPRING BLOCK Students: TCHS-Chambers / TCHS-West</i>
New Jersey Biology Competency Test (NJBCT)	May 31 - June 1, 2017	Regular Testing Dates
INTERIM REPORTS	May 18, 2017	Interim Reports Distributed
i-Ready Diagnostic LAL / Math	May 1 - May 31, 2016	Post-Assessment, Grades 9 All Students
New Jersey Biology Competency Test (NJBCT)	June 7 - June 8, 2017	Make-up Testing Dates
Final Content Common Assessments	June 13 - 17, 2017	Final Assessments - HS Subjects
Schools Analyze Data & Develop Action Steps	June 20 - 22, 2017	Staff Meeting/Paid Professional Development
SPRING BLOCK 2 ST TERM ENDS	JUNE 16, 2017	44 student days: (Total 182 days)
Teachers Verify and Confirm Accuracy of Grades	June 16 - 21, 2017	
Grades stored by District Office	June 22, 2017	
*** PRINTING & DISTRIBUTION***	June 23, 2017	ALL SCHOOLS

Trenton Public Schools

“Children come first, Los niños son primero”



Daylight/Twilight High School ASSESSMENT PLAN 2016-2017

Mrs. Lucy Feria
Interim Superintendent of Schools

Pending Board Approval August 29, 2016

District Assessment for **ALL** Students

Academic Assessments for All Students

The following assessments are administered to students annually in the fall or spring during all-school testing. The purpose for each assessment is noted below:

Students	Assessments - English Language Arts (ELA)	Purposes
Pre-K	Early Screening Inventory-Revised (ESI-R) Teaching Strategies GOLD Online Assessment System	The ESI-R is a brief assessment procedure designed to identify children who might be at risk for a possible learning problem or delays Teachers observe and collect facts; analyze the documentation they have collected and then respond by scaffolding children’s learning and planning instruction
K-5	District Quarterly Benchmark Unit Assessments for all subjects DRA Assessments	Place, assess, and monitor the reading progress of students using data to drive instruction and monitor school level and district level student achievement. Serve as an universal screener only to determine response to intervention grouping (support beyond core instruction)
6-9	i-Ready - Diagnostic District Quarterly Benchmark Unit Assessments	Place, assess, and monitor the reading progress of students using data to drive instruction and monitor school level and district level student achievement to assess students’ mastery of content standards
9-12	District Quarterly Benchmark Unit Assessments	To assess students’ mastery of content standards (include constructed response questions.)

Students	Assessments Mathematics	Purposes
K	i-Ready -- Diagnostic Teacher Made District-Wide Quarterly Common Assessments	Place, assess, and monitor the mathematics progress of students using data to drive instruction and monitor school level and district level student achievement To assess students' mastery of content standards using type 1, 2, and 3 questions
1-9	i-Ready - Diagnostic	Serve as an universal screener only to determine response to intervention grouping (support beyond core instruction)
	District-Wide Quarterly Common Assessments	To assess students' mastery of content standards using type 1, 2, and 3 questions
10-12	District-Wide Midterms and Final Exams	To assess students' mastery of content standards using type 1, 2, and 3 questions

Students	Assessments District Common Social Studies Assessments	Purposes
K-12	<u>Teacher Made</u>	To inform instructional planning and provide teachers with information needed to develop and adjust their instruction to meet students' learning needs.

Students	Assessments - District Common Assessments (Science)	Purposes - Quarter 1, 2, 4
K-2	End of Unit Performance based assessments	Assess mastery of NGSS standards
3-8	Quarterly Common Assessments	Assess mastery of NGSS standards
9	PSI Physics Unit Tests	Embedded in the PSI curriculum
10-12	Chemistry PSI Chemistry Unit Test	Embedded in the PSI curriculum
10-12	Biology End - of - Unit Assessment	Assess mastery of NGSS standards

Students	Assessments District Common Assessments (Instructional Technology)	Purposes - Quarter 1, 2, and 4
K-7	Grade Level Technology Literacy Assessment - Unit 1 to Unit 4	Assess mastery of NJCCCS Technology Standards 8.1 and 8.2
8	Grade Level Technology Literacy Assessment - Unit 1 to Unit 4	Assess mastery of NJCCCS Technology Standards 8.1 and 8.2 Summative Technology Literacy Assessment for HS placement.

Students	Assessments District Common Assessments (P.E., VPA, ESL, World Languages)	Purposes: Quarter 1, 2, and 4
ESL K-12	K-5 W-APT Testing -ESL Quarterly Grade Level Assessment – School/District	K-12 ELL W-APT Testing determines services and program placement upon district registration. ACCESS 2.0 on-line or paper version of tests to determine growth in acquisition of English language development. Assess mastery of NJCCCS of Subject Area
K-12	Quarterly Grade Level Assessment – School/District	Assess mastery of NJCCCS of Subject Area

Students	Assessments District Common Assessments (CTE)	Purposes
9-12	Certification or End of Course Assessment – School/District	Assess mastery of CTE Certification Program or NJCCCS of Subject Area



2016-2017 TRENTON PUBLIC SCHOOLS ASSESSMENT CALENDAR - DTHS - Grades 9-12

ASSESSMENT	ADMINISTRATION DATE	WHAT IS HAPPENING?
FIRST TRIMESTER BEGINS	September 7, 2016	
<i>Alternate Proficiency Assessment - Science</i>	<i>September 1 - November 11, 2016</i>	<i>Portfolio Collection #1</i>
i-Ready Diagnostic LAL/ Math	September 8 - October 7, 2016	Pre-Assessment, Grades 9 All Students
Preliminary Scholastic Aptitude Test (PSAT)	October 16, 2016	Regular Testing
Preliminary Scholastic Aptitude Test (PSAT)	October 16, 2016	Regular Testing
30 DAY MARK	October 21, 2016	
INTERIM REPORTS	OCTOBER 27, 2016	Interim Reports Distributed
<i>Alternate Proficiency Assessment - Science Only</i>	<i>December 5, 2016 - February 10, 2017</i>	<i>2nd Evidence Collection 9- 12 / Special Education Students</i>
Final Content Common Assessments	December 7 - December 9, 2017	Final Assessments - HS Subjects - 1st Trimester
EdConnect Assessments and TBOE Constructed Response	December 7 - December 9, 2016	Final Testing Window - Language Arts/Math: 9-12 - 1st Trimester



2016-2017 TRENTON PUBLIC SCHOOLS ASSESSMENT CALENDAR - DTHS - Grades 9-12

Schools Analyze Data & Develop Action Steps	December 10, 2016	Staff Meeting/Paid Professional Development
Transition Day	December 9, 2016	
FIRST TRIMESTER ENDS	December 7, 2016	
Teachers Verify and Confirm Accuracy of Grades	December 8 - 9, 2016	
Grades stored by District Office	December 10, 2016	
*** PRINTING & DISTRIBUTION***	December 13, 2016	
SECOND TRIMESTER BEGINS	December 8, 2016	
30 DAY MARK	February 4, 2017	
INTERIM REPORTS	FEBRUARY 10, 2017	Interim Reports Distributed
ACCESS for ELL 2.0	February 22 - April 15, 2017	Grades 9 to 12 - online
Final Content Common Assessments	March 16 - March 18, 2017	Final Assessments - HS Subjects - 2nd Trimester



2016-2017 TRENTON PUBLIC SCHOOLS ASSESSMENT CALENDAR - DTHS - Grades 9-12

TBOE Constructed Response / Common Assessments Content Area Assessments	March 16 - March 18, 2017	Final Testing Window - Language Arts/Math: 9-12 - 2nd Trimester
Schools Analyze Data & Develop Action Steps	March 21, 2017	Staff Meeting/Paid Professional Development
Transition Day	March 21, 2017	
Teachers Verify and Confirm Accuracy of Grades	March 17 - 21, 2017	
Grades stored by District Office	March 22, 2017	
*** PRINTING & DISTRIBUTION***	March 27, 2017	
SECOND TRIMESTER ENDS	March 20, 2017	
THIRD TRIMESTER BEGINS	March 22, 2017	
Partnership for Assessment of Readiness for College and Careers (PARCC)	<i>March 27, 2017 - May 19, 2017</i>	<i>Regular Testing Dates Grades 9-12</i>
30 DAY MARK	May 10, 2017	



2016-2017 TRENTON PUBLIC SCHOOLS ASSESSMENT CALENDAR - DTHS - Grades 9-12

INTERIM REPORTS	MAY 16, 2017	Interim Reports Distributed
Partnership for Assessment of Readiness for College and Careers (PARCC)	<i>March 27, 2017 - May 19, 2017</i>	<i>Regular Testing Dates Grades 9-12</i>
<i>Dynamic Learning Maps</i>	<i>April 3 - May 19, 2017</i>	<i>Regular Administration Dates</i>
i-Ready Diagnostic LAL/ Math - change	May 1 - May 31, 2016	Post-Assessment, Grades 9 All Students
Final Content Common Assessments	June 13 - June 17, 2017	Final Assessments - HS Subjects - 3rd Trimester
EdConnect Assessments and TBOE Constructed Response	June 13 -17, 2017	Final Testing Window - Language Arts/Math: 9-12 - 3rd Trimester
Schools Analyze Data & Develop Action Steps	June 20, 2017	Staff Meeting/Paid Professional Development
Teachers Verify and Confirm Accuracy of Grades	June 16 - 21, 2017	
Grades stored by District Office	June 22, 2017	
*** PRINTING & DISTRIBUTION***	June 23, 2017	



2016-2017 TRENTON PUBLIC SCHOOLS ASSESSMENT CALENDAR - DTHS - Grades 9-12

THIRD TRIMESTER ENDS	June 23, 2017	
Central Office Academic Review & Data Analysis	June 26, 2017	Professional Development/Administration Meeting

**Trenton Public Schools
Assessment Plan 2016-2017
Appendices**

- A. Data Meeting Protocol**
- B. Academic Data Protocol**
- C. 2016-2017 Structure of Data Meetings**
- D. Data Analysis Mindset**

Data Meeting Protocol

Academic Data

Subclaim Analysis

School Name:

Date of Meeting:

Who Attended the Meeting:

- | | | |
|----|----|----|
| 1. | 3. | 5. |
| 2. | 4. | 6. |

WHAT: What are particular areas of strength and challenge?

Area of strength (be specific...for example, identify grade, teacher [when appropriate], subgroup, standard-level performance)	Evidence (i.e., particular scores)

Area of concern (be specific...for example, identify grade, teacher [when appropriate], subgroup, standard-level performance)	Evidence (i.e., particular scores)

WHY: What are the potential reasons for specific strengths and challenges?

Specific strength or challenge	Potential cause	Evidence

ACTION: How are we going to build on successes and remedy challenges?

What needs to be started, stopped, or continued?	What specific actions will be taken?	Who will be responsible for this task?	What is the target date for the completion of this task?	How will success be measured ?

Data Meeting Reflection Form

What worked well for you in this process?

What did not work well in this process?

What do you need to make the process better?

Other Comments:

A large rectangular box with a thin black border. The top portion of the box is filled with a light gray color, serving as a header for the 'Other Comments' section. The remaining area of the box is white and is currently empty, intended for text input.

Elementary:

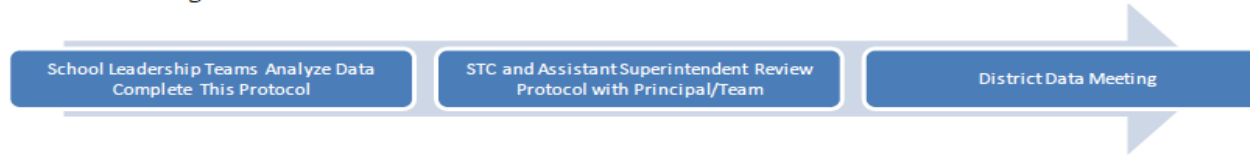
1. Review district-wide and Regional Academic Center (RAC) 4 professional development and instructional round data
 - a. Qualitative Review: General themes from observations
 - i. Quantitative Review:
 1. ELA by grade (K-5) 15 minutes
 2. Math by grade (K-5) 15 minutes
2. School-by-School (11) - (30 minutes)
 - a. Data 15 minutes
 - i. PARCC Data Analysis
 - ii. Walkthrough data
 - iii. i-Ready Diagnostic Mathematic
 - iv. Developmental Reading Assessment (DRA) - K-5
 - v. District Common Assessments
3. Instructional Response: School Principal 15 minutes

Secondary:

1. Review district-wide and RAC 4 professional development and instructional round data
 - a. Qualitative Review: General themes from observations (20 minute)
 - i. Quantitative Review:
 1. ELA by grade (6-12)
 2. Math by grade (6-8, Algebra 1, Geo, Algebra 2)
2. School-by-School (5) - (45 minutes)
 - a. Data
 - i. PARCC Data Analysis
 - ii. Walkthrough data
 - iii. i-Ready Diagnostic LAL and Mathematics
 - iv. District Common Assessments

Academic Data Protocol

Process of Data Meetings



How to use this form:

Please use this protocol to guide the data analysis done with your school leadership team. The protocol needs to be completed at the conclusion of each unit - in preparation for a meeting with the Assistant Superintendent and the STC. However, data review and analysis needs to be a daily function of leadership team. Please include all data reports/outputs with this form.

- Pages 1 - 2 provide background information and guiding questions
- Pages 3 - 5 are to be completed during the data analysis process

What²

The e outputs with this protocol:

PARCC Data Analysis

Please use data other than EUA that are relevant and include these outputs. Other forms of data may include, but are not limited to:

DRA (Literacy Coaches have data)

SMI/SRI (CAO will provide an analytics reports to principals only- will be provided in the last week of October. Maybe after SIP team meeting, however, principal will receive a copy to review and inform his/her instructional response)

Key Questions

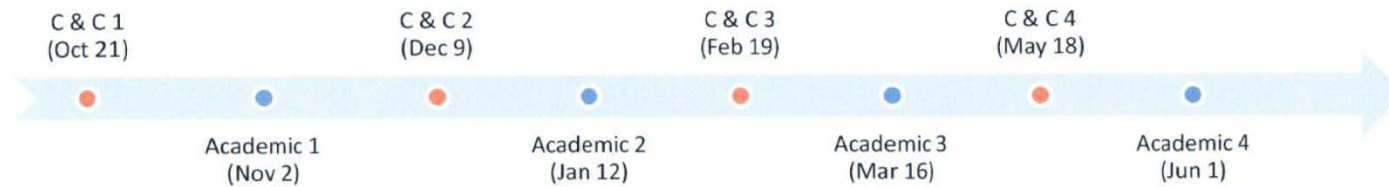
- What are the areas of concerns?
- What are the areas of success?
- What is district average?

Please Analyze Scores By:

² For the first Academic Data Review, cluster score analysis reports will be provided for each school to assist with the reflective process. Additionally, DRA (elementary) and SRI/SMI (elementary and secondary) data will be reviewed. Moving forward, data points analyzed for this process will be gleaned from the edConnect reports. Additional support regarding edConnect reports is forthcoming.

2015-16 Structure of Data Meetings Trenton Public Schools & RAC 4

Dates of Regularly Occurring District Level Data Meetings



Attendees		Data to Review	
District	RAC	Academic	Culture & Climate
<ul style="list-style-type: none"> ✓ Superintendent ✓ CAO ✓ Assistant Superintendent Special Education ✓ Principals <p><i>Academic Meeting only</i></p> <ul style="list-style-type: none"> ✓ ELA Supervisor ✓ STEM Supervisor <p><i>C&C Meeting only</i></p> <ul style="list-style-type: none"> ✓ Director Student, Parent and Community Support ✓ Manager of Student Discipline/ Attendance 	<ul style="list-style-type: none"> ✓ Executive Director ✓ STCs ✓ Data Specialist ✓ Project Manager ✓ NJ Achieve Specialist <p><i>Academic Meeting only</i></p> <ul style="list-style-type: none"> ✓ Math Specialist ✓ Literacy Specialist ✓ ELL Specialist <p><i>C&C Meeting only</i></p> <ul style="list-style-type: none"> ✓ Climate and Culture Specialist 	<ul style="list-style-type: none"> • EUAs • Walkthrough • Diagnostic <ul style="list-style-type: none"> ○ DRA ○ SMI ○ SRI • EOC SIP Targets • ACCESS • At Risk <ul style="list-style-type: none"> ○ EUA Proficiency ○ Course failure ○ 10% absent • PARCC Results • Teacher Observation Data 	<ul style="list-style-type: none"> • Attendance <ul style="list-style-type: none"> ○ Student ○ Teacher ○ Principal/VP • Walkthrough • Suspension • Referral • At Risk <ul style="list-style-type: none"> ○ Course failure ○ 10% absent • EOC SIP Targets • Referrals to I&RS • Family Engagement (metrics still to be determined)

Data Analysis Mindset

Key Steps in the Data Analysis Process



What: What is occurring/What do these data tell us?

Key Questions

- What are the patterns and relationships in the data?
- What additional data do we need?
- What questions do these data raise?
- Are the data accurate?

Common Pitfalls

- Relying on a single form of data (not using multiple measures)
- Getting overwhelmed at the process
- Focusing only on deficiencies
- Not strategically planning to get access to missing data

Why: Why is this occurring?

Key Questions

- Why are the data like they are?
- What in our systems and/or practices are producing these data?
- What does comparable data look like (i.e., in similar districts, schools, and/or classrooms)?

Common Pitfalls

- Focusing on things outside of your locus of control (blaming single groups)
- Failing to use data to verify hunches

Action: What action(s) need to be implemented based on these data?

Key Questions

- What is our goal(s)?
- Where is success occurring and what can we learn?
- Who do we need to involve?
- What are the specific steps to success?
- How are we going to monitor success?
- What resources do we need?

Common Pitfalls

- Doing what has already proven ineffective
- Trying to do too much
- Failing to address the root cause(s)
- Failing to clearly define goals and interim measures of success
- Failing to plan for continually monitoring success:
 - Of intervention
 - Of implementation

Develop a leadership team

1. Collect various types of data
2. Involve multiple stakeholders in all aspects of the process (include students)
3. Build systems and procedures to collect and share accurate and user-friendly data
4. Build a data culture which focuses on continual improvement
5. Analyze data patterns (What)
6. Generate hypotheses (Why)
7. Develop goal-setting guidelines (Action)
8. Design specific strategies (Action)
9. Define evaluation criteria (Action)

