

# TRENTON PUBLIC SCHOOLS

*“Children come first, Los niños son primero”*



## **The District’s Focused Work:**

**District Goals, Superintendent’s Priorities, District’s  
Theory of Action, and the Alignment**

**2015-2016**

***Lucy Feria***

***Interim Superintendent of Schools***

# District Goals

**Goal One: District-Wide Curriculum Alignment/Quality Instruction:** Alignment of District-Wide Math and Literacy curriculum and materials to the Common Core State Standards, resulting in quality instruction.

**Goal Two: Data Management System:** Implementation comprehensive and instructional data management system that will allow for principals, teachers, staff, students and parents to have and use the necessary information for quality instruction.

**Goal Three: Use of Evaluation Instruments for Staff:** Full implementation of the Danielson and Marshall Evaluation Frameworks as tools to supervise, support, and evaluate staff.

**Goal Four: Enhanced Human Capital Policies and Procedures:** Implement changes in policies and procedures as they relate to human capital in order to better manage teacher effectiveness and positive student achievement.

## Superintendent's Priorities

**Priority One:** Increase student achievement and close the opportunity gap.

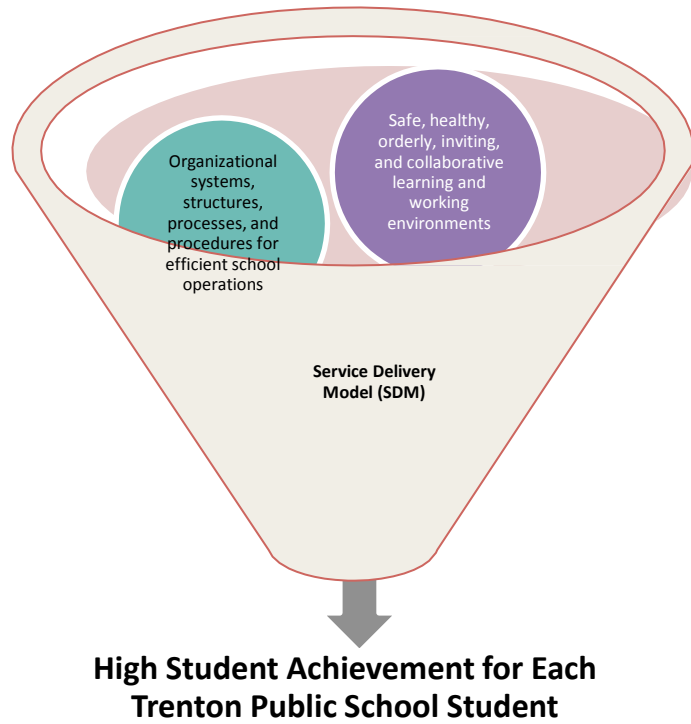
**Priority Two:** Adults are accountable for student success.

**Priority Three:** Provide safe, fun and relevant learning environments.

**Priority Four:** Students prepared for success in the workplace, postsecondary education, and a positive contribution to the community.

# District's Theory of Action

**IF** we have structures, protocols, and systems for operational programming; safe, healthy, orderly, collaborative, and inviting learning and working environments; and a differentiated service model to school communities, **THEN** each Trenton Public School student will experience high academic achievement!



# Superintendent's Priorities and District Goals Framed Within Our Theory of Action

