

TRENTON BOARD OF EDUCATION

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TRENTON BOARD OF EDUCATION'S PRINCIPALS EVALUATION SYSTEM, SY 2009-2010

Introduction:

As part of the federal requirements for states' receiving funding under Phase 2 of the State Fiscal Stabilization Funds Program, all school districts in New Jersey are providing information to the public on the procedures they use to evaluate teachers and principals. The information presented below will help you understand Trenton Public Schools' policies and procedures for evaluating teachers and educational specialists such as librarians and counselors.

Confidentiality concerns: To protect the confidentiality of individual evaluations, districts are not required to provide a district-level statistical summary of teacher evaluation outcomes in those cases where there are fewer than 10 teachers in an entire district. Similarly, districts are not required to provide a school-level statistical summary of teacher evaluation outcomes if there are fewer than 10 teachers in a school.

Section 1. Description of the Principal Evaluation System.

The Principal evaluation process for the 2009-2010 school was a modified version of the 360 process wherein the Principals' do a self evaluation and the former Superintendent held conferences to review the evaluation tool. The areas for the evaluation included Management, Supervision, Curriculum, and contributions.

The Current Interim Superintendent of schools is exploring a new evaluation instrument for the principals that reflect the expectations for Instructional Leadership in the 21st century and to address the myriad of issues facing a District in Need of Improvement.

Section 2: Evaluation Outcomes Tables

Number of principals meeting the district's criteria for acceptable performance	Number of principals in district	Percentage of principals in the district meeting these criteria
42	42	100%

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